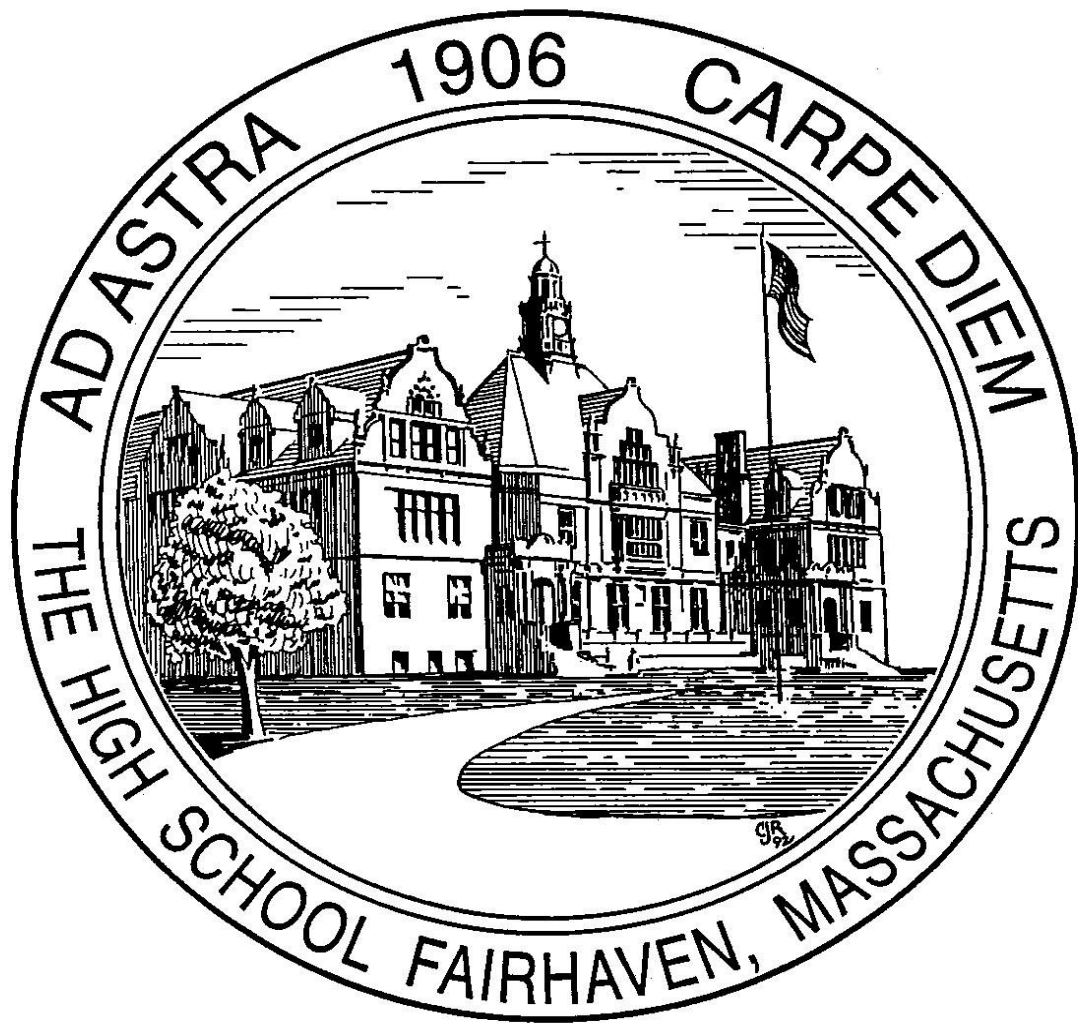


# Fairhaven High School

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## Planning for Success



Adapted from Department of Elementary and Secondary Education Planning for Success

# Fairhaven High School

## School Improvement Plan 2018-2019

### *Vision*

Integrity, ambition, and perseverance toward excellence and independence for all.

### *Mission*

The Fairhaven Public School District, in partnership with families and the community, promote integrity, ambition, and perseverance to ensure high-level learning for all children in a safe and supportive environment, focused on the growth of each individual that is respectful of each other's differences, to ensure that each student become independent, productive, and successful citizens.

### *Core Values*

#### FAIRHAVEN HIGH SCHOOL'S CORE VALUES AND BELIEFS

The faculty, staff, and administration of Fairhaven High School believe that we must motivate, inspire, and empower our students to fulfill their potential to become independent, curious, creative, lifelong learners prepared to succeed in an increasingly diverse and global society. We regard the successful development of each individual as a responsibility shared by the student, the school, the family, and the Fairhaven community. We believe all students must be engaged in a rigorous academic program enriched by fine arts, technology, athletic, and co-curricular activities in a safe and secure environment that encourages, nurtures, and promotes the development of every student to become a respectful, tolerant, responsible, healthy, and civic-minded citizen.

#### 21<sup>ST</sup> CENTURY EXPECTATIONS FOR STUDENT LEARNING

#### 21<sup>ST</sup> CENTURY ACADEMIC EXPECTATIONS

Students will:

1. Write effectively
2. Problem solve
3. Read critically and effectively
4. Speak effectively
5. Connect and apply technology to learning

# Fairhaven High School

## 21<sup>st</sup> CENTURY CIVIC AND SOCIAL EXPECTATIONS

Students will:

6. Demonstrate respect for themselves and others
7. Participate in a personalized program to ensure connection to the world beyond school

### *Theory of Action*

If the Fairhaven Public School District strategically allocates its human and financial resources to support high level learning for all, creating safe and supportive learning environments, and provides a professional community centered around a common mission then our students will graduate from high school ready for college or career opportunities.

### Strategic Objectives and Initiatives

1. Teaching and Learning	2. Climate and Culture	3. Partnerships with Families and Communities	4. Safety and Security
Curriculum Alignment	Social Emotional Health and Learning	Engaged Partnerships	<i>Safe and Secure Learning Environment for Staff and Students</i>
Professional Learning Community (PLCs) Department Objectives			

### Outcomes for the 2018-2019 School Year

#### Teaching and Learning:

- Vertically articulated curriculum documents aligned to current state standards in accordance with our Curriculum Renewal Guide.
- Improved best practices at the department level to improve student outcomes, focusing on high needs learners.
- Monitor with fidelity the progress on the goals established within each department.

#### Climate and Culture:

- Improved Social and Emotional Learning to maintain and increase the positive culture and climate within the building.

#### Partnerships with Families and Communities:

- Engage families to have a collective responsibility to support students' overall well being and success.

#### Safety and Security:

- Enhance the overall safety and security that supports the wellbeing of all individuals within the building.

# Fairhaven High School

## Year 2: Teaching and Learning

### Curriculum

**Develop and implement a vertically articulated curriculum and a corresponding cycle for review and renewal that are aligned with the state standards.**

Strategic Initiative/Objective:

- Complete a vertically articulated curriculum in conjunction with the Massachusetts Curriculum Standards utilizing Model Lessons ELA 6-12.
- Continue development in Science 6-12 and begin implementation and evaluation.
- Implement and evaluate developed curriculum and continue with development in accordance with Curriculum Renewal guide.

Monitoring Progress

Process Benchmark	Person Responsible	Date	Status
ELA 9-12 <u>collect</u> feedback on Understanding by Design (UbD) Unit 1, <u>revise</u> accordingly.  C	Asst Principal for T&L; Teachers	September 2018	
<u>Coordinate</u> meetings with Science 9-12 to review Vertical Team work.  C	Asst Superintendent, Asst Principal for T&L, Vertical Team	2018	
<u>Implement</u> Unit 1, piloting content, and strategies; ELA 6-12.  C	ELA teachers; Asst Principal for T&L	September/ October 2018	
History 9-12; <u>consider</u> new state standards; <u>investigate</u> and <u>determine</u> vertical alignment.  C	Asst Principal for T&L, Supervisors, Teachers	October 2018	
ELA 9-12 <u>collect</u> feedback on model lessons for Unit 1, revise accordingly.  C	Principals, Asst Principal for T&L, Vertical Team, Teachers	November 2018	

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<p>ELA 9-12 <u>implement</u> UbD for Term 2 (Unit 2) and Common Assessment; evaluate and revise accordingly.</p> <p><b>C</b></p>	Principals, Asst Principal for T&L, Teachers	November 2018	
<p>History 9-12 <u>consider</u> vertical alignment; create map delineating scope and sequence.</p> <p><b>C</b></p>	Principals, Asst Principal for T&L, Supervisor, Teachers	December 2018	
<p>ELA 9-12 <u>collect</u> feedback on Model Lessons for Unit 2, revise accordingly.</p> <p><b>C</b></p>	Principals, Asst Principal for T&L, Vertical Team, Teachers	January 2019	
<p><u>Report</u> status update to school committee.</p> <p><b>C</b></p>	Asst Superintendent, Asst Principal for T&L	January 2019	
<p>ELA 9-12 <u>implement</u> Term 3 (Unit 3) UbD and Common Assessment; evaluate and revise accordingly.</p> <p><b>C</b></p>	Asst Principal for T&L, Teachers	January 2019	
<p>History 9-12 <u>complete</u> UbD and Model Lessons for developed common assessments.</p> <p><b>C</b></p>	Asst Principal for T&L, Supervisor, History Teachers	February 2019	
<p>ELA 9-12 <u>complete</u> curriculum maps and grade level binders.</p> <p><b>C</b></p>	Principal, Asst Principal for T&L, Vertical Team	May 2019	
<p>History 9-12 <u>consider</u> vertical alignment, <u>evaluate</u> instructional capacity; <u>evaluate</u> current texts/resources</p> <p><b>C</b></p>	Asst Principal for T&L, Supervisor, History Teachers		
<p><u>Report</u> out to School Committee.</p> <p><b>C</b></p>	Principal, Asst Principal for T&L	May 2019	
<p>ELA/Science/History/ discuss work and set goals for 2019-2020 school year.</p>	Principal, Asst Principal for T&L, Teachers	June 2019	

# Fairhaven High School

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## Instruction

**Instructional practices are designed to meet the learning needs of each student.**

Strategic Initiative/Objective:

- Develop model lessons of instruction vertically articulated in conjunction with the Massachusetts Curriculum Frameworks 2017 for ELA 6-12 and Science 6-12.
- Begin implementation of instructional strategies Math PreK-5 in conjunction with data points and Massachusetts Curriculum Frameworks 2017.
- Implement and evaluate instructional strategies and continue with development in accordance with Curriculum Renewal guide ELA 6-12 and Science 6-12.

Monitoring Progress

Process Benchmark	Person Responsible	Date	Status
<u>Determine</u> set of instructional strategies teachers are <b>expected</b> to practice in ELA classrooms 9-12. <b>I</b>	Asst Principal for T&L	June 2018	Met
<u>Review</u> UbD Unit 2 work completed ELA 9-12, <u>evaluate</u> Model Lessons. <b>I</b>	Asst Principal for T&L; Vertical Team 2018	September 2018	
<u>Present</u> UbD Model Lessons to ELA teachers 9-12, collect feedback, revise accordingly. <b>I</b>	Asst Principal for T&L; ELA teachers 6-12.	October 2018	
Plan PD offering lesson sharing and modeling for teachers related to best practices. <b>I</b>	Superintendent, Asst. Superintendent, Principals, Asst Principal for T&L, Teachers, Paraprofessionals	September/ October 2018	

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<p>ELA 9-12 <u>implement</u> Unit 1 Model Lessons, <u>prepare</u> feedback for PLC.</p> <p><b>I</b></p>	<p>Asst Principal for T&amp;L; ELA teachers 9-12.</p>	<p>October 2018</p>	
<p><u>Provide</u> demonstration of instructional strategies teachers are expected to practice SY 2018-2019.</p> <p><b>I</b></p>	<p>Asst Principal for T&amp;L; ELA teachers 9-12.</p>	<p>October 2018</p>	
<p><u>Facilitate</u> lesson sharing to build Model Lesson collection for ELA Unit 1.</p> <p><b>I</b></p>	<p>Asst Principal for T&amp;L, Teachers</p>	<p>December 2018</p>	
<p><u>Report</u> status update to school committee.</p> <p><b>I</b></p>	<p>Asst Superintendent, Asst Principal for T&amp;L</p>	<p>January 2019</p>	
<p><u>Conduct</u> best practices lesson seminar as part of PD.</p> <p><b>I</b></p>	<p>Asst. Superintendent, Principals, Asst Principal for T&amp;L, Teachers, Paraprofessionals</p>	<p>January 2019</p>	
<p>Science 9-12 <u>develop</u> Model Lessons to support common assessments.</p> <p><b>I</b></p>	<p>Principal, Asst Principal for T&amp;L, Supervisor, Teachers</p>	<p>March 2019</p>	
<p><u>Report</u> out to School Committee.</p> <p><b>I</b></p>	<p>Principal, Asst Principal for T&amp;L</p>	<p>May 2019</p>	
<p>ELA/Science/History discuss work and set goals for 2019-2020 school year.</p> <p><b>I</b></p>	<p>Principal, Asst Principal for T&amp;L, Teachers</p>	<p>June 2019</p>	

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## Assessment

**Implementation of quality assessments and a focused assessment protocol that informs classroom instruction and curriculum renewal, and are able to predict outcomes for student learning.**

Strategic Initiative/Objective:

- Complete the development of Common Assessments in ELA 6-12.
- Continue Developing Common Assessments in Science 6-12.

Monitoring Progress

Process Benchmark	Person Responsible	Date	Status
Science 6-12 <u>implement</u> common assessments created by Vertical Team. <b>A</b>	Asst Principal for T&L, Vertical Team, Teachers	October 2018	
ELA and Science 6-12 <u>collect</u> Term 1 Common Assessment data, evaluate and revise accordingly. <b>A</b>	Asst Principal for T&L, Vertical Teams, Teachers by area	November 2018	
ELA 6-12 <u>implement</u> Term 1 Common Assessment; <u>evaluate</u> and <u>revise</u> accordingly. <b>A</b>	Asst Principal for T&L, Supervisors, Coaches	November 2018	
History 6-12 <u>develop</u> curricula beginning with common assessments vertically aligned according to MA Curriculum Frameworks and by grade based on EOY goals. <b>A</b>	Princip, Asst Principal for T&L, Supervisor, Teachers	November 2018	
<u>Report</u> status update to school committee. <b>A</b>	Asst Superintendent, Asst Principal for T&L	January 2019	
Vertical Team ELA 6-12 <u>develop</u> common assessment and Model Lessons for Term 4.	Principal, Asst Principal for T&L, Supervisors, Teachers	February 2019	



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Science 6-12 <u>collect</u> feedback on Common Assessments and revise accordingly.	Asst Principal for T&L, Supervisors, Vertical Team	February 2019	
A			
ELA 6-12 <u>collect</u> feedback on Common Assessment and Model Lessons for Unit 3, revise accordingly.	Principal, Asst Principal for T&L,	March 2019	
A			
Science 6-12 <u>develop</u> Model Lessons to support common assessments.	Principal, Asst Principal for T&L, Supervisor, Teachers	March 2019	
A			
<u>Report</u> out to School Committee.	Principal, Asst Principal for T&L	May 2019	
A			
ELA/Science/History discuss work and set goals for 2019-2020 school year.	Principal, Asst Principal for T&L, Teachers	June 2019	
A			

## Measuring Impact

Early Evidence of Change Benchmark	Person Responsible	Date	Status
Vertically aligned scope and sequence with standards, skills, LOTs(Levels of Thinking), and DOK(Depth of Knowledge)	Principal  Assistant Principal for T&L	June 2019	In Progress

# Fairhaven High School

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## Resources Supporting Implementation

<b>Resources</b>
Professional Development time and collaboration

# Fairhaven High School

## Year 2: Teaching and Learning

Strategic Initiative/Objective:

**Continue the high-level work toward a professional academic environment where collaborative Professional Learning Community (PLCs) continuously examine evidence of student learning for the purpose of improving student outcomes**

Monitoring Progress

Process Benchmark	Person Responsible	Date	Status
<b>English Language Arts: Improve student writing</b>			
<u>Pilot</u> Benchmark Term 1; score to determine strengths and weaknesses.	Asst Principal for T&L; Department	November 2018	
Design common <u>Priority Assessment</u> for each grade level; implement; discuss.	Asst Principal for T&L; Department	October 2018	
Discuss lessons/strategies used to prepare student for Term Assessment.	Principal, Asst Principal for T&L, Teachers	November 2018	
<u>Calibrate</u> Essay Scoring	Principal, Asst Principal for T&L, Teachers	November 2018	
<u>Pilot</u> Benchmark Term 2; score to determine strengths and weaknesses.	Principal, Asst Principal for T&L, Teachers	December 2018	Ongoing
<u>Implement</u> UbD for Term 2 (Unit 2) and Common Assessment; evaluate and revise accordingly.	Principal, Asst Principal for T&L, Teachers	November 2018	Ongoing
<u>Calibrate</u> Argumentative Paragraph scoring.	Principals, Asst Principal for T&L, Department	January 2018	Ongoing

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<u>Facilitate</u> lesson sharing to build Model Lesson collection for ELA Units and reflecting data collected.	Principals, Asst Principal for T&L, Teachers	January 2018	Ongoing
Return to Writing Portfolio discussion.	Principals, Asst Principal for T&L, Teachers	January 2018	Ongoing
<u>Pilot</u> UbD for Term 3 and Common Assessment Term 3; score to determine strengths and weaknesses.	Principals, Asst Principal for T&L, Teachers	January-M arch 2018	Ongoing
<u>Discuss</u> lessons/strategies used to prepare student for Term Assessment.	Principals, Asst Principal for T&L, Teachers	February 2018	Ongoing
<u>Calibrate</u> essay scoring.	Principals, Asst Principal for T&L, Teachers	April 2018	Ongoing
<u>Determine</u> Writing Portfolio action steps for 2019-2020.	Principals, Asst Principal for T&L, Teachers	May 2018	Ongoing
<u>Pilot</u> UbD for Term 4 and Common Assessment Term 4; score to determine strengths and weaknesses.	Principals, Asst Principal for T&L, Teachers	April - June 2018	
<u>Discuss</u> lessons/strategies used to prepare student for Term Assessment.	Principals, Asst Principal for T&L, Teachers	May 2018	
<b>History/Humanities: Improve reading, writing, and speaking skills with a focus on high needs learners</b>			
<u>Plan</u> lessons(materials, strategies, assessments) focusing on reading comprehension for each unit with grade level teacher partner during PLC	Supervisor  History Department	2018-2019	

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<u>Create</u> formative and summative assessments which will be tracked(X2), analyzed in PLC and revised to inform best practices in reading comprehension for all students with a focus on high needs learners with grade level teacher partner during PLC	Supervisor  History Department	2018-2019	
<u>Track</u> writing and speaking assessments, for collateral improvement due to emphasis on reading comprehension analyze results in with grade level teacher partner during PLC.	Supervisor  History Department	2018-2019	
<u>Collaborate</u> with SPED team to ensure reading comprehension success of high needs learners	Supervisor  History Department	2018-2019	
<b>Science: Increase the passing rate in science courses by utilizing more hands-on activities; lab investigations, simulations, and modeling opportunities</b>			
<u>Develop</u> vertical alignment, evaluate instructional capacity, evaluate texts/resources  Increase the passing rate in science courses by utilizing more hands on activities, lab investigations, simulations and modeling opportunities	Supervisor  Science Department	2018-2019	
<u>Inventory</u> hands-on activities currently utilized and identify areas for improvement, and based on data analysis.	Supervisor	2018-2019	

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	Science Department		
<u>Increase</u> the number of lessons and activities where students are engaged with the Google Platform with an emphasis on scientific and mathematical application.	Supervisor  Science Department	2018-2019	
<u>Continue</u> to increase the number of Engineering type opportunities for students with an emphasis on innovation and problems solving.	Supervisor  Science Department	2018-2019	
<u>Continue</u> to explore research and identify strategies that assist students in developing the growth mindset and reduce anxiety.	Supervisor  Science Department	2018-2019	
<u>Increase</u> the efficiency and accuracy in student placement in science courses with an inquiry of gender bias.	Supervisor  Science Department	2018-2019	
<u>Increase</u> the Depth of Knowledge and level of Bloom's Hierarchy expressed in the Hands-on lessons and curriculum adjustments.	Supervisor  Science Department	2018-2019	
<b>Math: Increase the overall performance of the students in math courses with an emphasis on High Needs Students</b>			
<u>Improve</u> student performance on standardized testing, both MCAS and AP. (Analysis of data including test results and any linkage to curriculum, sharing of successful instructional strategies, etc.)	Supervisor  Math Department	2018-2019	

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<p>Continue to <u>improve</u> and <u>increase</u> the use of technology. This would include our use of Electronic Textbooks, online student submission of assignments, Excel, mathematics websites, and a new emphasis on department-wide use of the interactive white-board software.</p>	<p>Supervisor  Math  Department</p>	<p>2018-2019</p>	
<p><u>Eliminate</u> any unintended bias in instruction or assessment through self-reflection and department discussion.</p>	<p>Supervisor  Math  Department</p>	<p>2018-2019</p>	
<p>Continue to <u>improve</u> the performance of our “high-need” student population on the MCAS and in their regular coursework by identifying them more clearly and emphasizing alternative strategies to help them.</p>	<p>Supervisor  Math  Department</p>	<p>2018-2019</p>	
<p>Continue to <u>increase</u> collaboration within the department by teachers teaching the same course or in the same vertical path. (sharing instructional plans and materials, common pacing, common assessments and analysis of data, etc.)</p>	<p>Supervisor  Math  Department</p>	<p>2018-2019</p>	
<p><b>World Language: Students will experience hybrid learning that focuses on near immersion characteristics in foreign language classrooms.</b></p>			
<p><u>Continue</u> International letter exchange experience</p> <ul style="list-style-type: none"> <li>• teacher will contact foreign teacher counterpart (FTC)</li> <li>• teacher will secure permission slips</li> <li>• teacher will compile letters to transmit</li> <li>• teacher will receive letters from foreign peers</li> </ul>	<p>Teaching and Learning Coach  Department</p>	<p>2018-2019</p>	

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<ul style="list-style-type: none"> <li>• teacher will gather student responses to essential question</li> </ul>			
<p><u>Continue</u> Newsletter</p> <ul style="list-style-type: none"> <li>• teachers will collect photos of student work</li> <li>• teachers will compile photos and text boxes on template</li> <li>• teachers will email the pdf of the newsletter to X2 contacts</li> </ul>	Teaching and Learning Coach  Department	2018-2019	
<b>Visual Arts: Using the tuning protocol to look at and improve curriculum, instruction, and assessments</b>			
<p><u>Continue</u> protocol to inform curriculum alignment k-12 with a focus on portraiture</p>	Teaching and Learning Coach  Department	2018-2019	
<p><u>Refine</u> Curriculum Maps and instructional practices based on outcomes from tuning protocol</p>	Teaching and Learning Coach  Department	2018-2019	
<b>Performing Arts</b>			
<p>Continue to <u>enhance</u> the pathway for students to take AP Music Theory course</p>	Dir of Music  Department	2018-2019	
<p>Continue to <u>facilitate</u> collaboration between Media and Acting classes</p>	Dir of Music  Department	2018-2019	



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Continue to <u>refine</u> the Pop Music curriculum	Dir of Music Department	2018-2019	
Continue to <u>refine</u> the digital portfolio of performance students by integrating more technology	Dir of Music Department	2018-2019	
Continue program <u>alignment</u> from elementary to high school	Dir of Music Department	2018-2019	
<b>Health and Physical Education</b>			
<u>Review</u> and <u>expand</u> the implementation of skill assessment practices <ul style="list-style-type: none"> <li>• Consider options for skills assessment rubrics</li> <li>• Develop a new system for tracking student achievement</li> </ul>	T&L Coach Department	2018-2019	
<u>Create</u> community connections with health and wellness experts and enthusiasts to expose students to health and wellness practices beyond the requirements of the curriculum <ul style="list-style-type: none"> <li>• Provide students with real world health and wellness practices and habits that can positively impact their lives outside of the school day.</li> </ul>	T&L Coach Department	2018-2019	
<u>Evaluate</u> current lesson/unit plans <ul style="list-style-type: none"> <li>• Make concentrated connections to the national and/or state standards to create stronger student outcomes which include but are not limited to higher order thinking skills.</li> </ul>	T&L Coach Department	2018-2019	
<u>Analyze</u> best practices for physical education pedagogy	T&L Coach Department	2018-2019	

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<ul style="list-style-type: none"> <li>Consider how the current design of physical education implementation can be revised and updated to allow for a more student designed/student driven experience.</li> </ul>			
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## Measuring Impact

Early Evidence of Change Benchmark	Person Responsible	Date	Status
Improved student writing outcomes and skill development and improved assessment results – ELA	Principal Supervisor	2018-2019	
Improved reading, writing, and speaking skills and improved assessment results – History/Humanities	Principal Supervisor	2018-2019	
Increase passing rate in science courses and improved assessment results – Science	Principal Supervisor	2018-2019	
Increase in hands-on activities in science	Principal Supervisor	2018-2019	
Increased student performance in math courses and assessment results	Principal Supervisor	2018-2019	
Improved immersion experience in language classes	Principal T&L Coach	2018-2019	
Improved curriculum documents and student skill development in art courses	Principal	2018-2019	

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	T&L Coach		
Improved student satisfaction in music courses	Principal Music Music Director	2018-2019	

## Resources Supporting Implementation

<b>Resources</b>
Professional Development and PLC time
Professional Learning Community meeting time
Curriculum materials

# Fairhaven High School

## Climate and Culture

**Develop and implement programs and services meant to ensure the Social and Emotional well-being of all students.**

Strategic Initiative/Objective:

- To provide educational opportunities for students regarding self-care utilizing monthly advisory, a variety of small group meetings, whole school presentations, and other strategic initiatives.

Monitoring Progress

Process Benchmark	Person Responsible	Date	Status
<u>Continue</u> FHS Leadership Team meetings that work to address issues and school improvement	Principal Leadership Team	2018-2019	
<u>Survey</u> students and staff to determine areas of need based on CASEL's core competencies.	Assistant Principal of Teaching and Learning; Advisors; Students	May 2018	Met
<u>Plan</u> goals for 2018-2019 based on feedback from survey.	Assistant Principal of Teaching and Learning; Advisors	June 2018	Met
<u>Plan</u> and prepare <u>implementation</u> of Advisory activities and resources around targeted core competencies (source CASEL).	Assistant Principal of Teaching and Learning	September 2018	
<u>Present</u> staff training for mandated reporting regulations.	Social Workers	September 2018	Met
<u>Implement</u> President's Meeting occurring weekly with administration and the president of each class.	Assistant Principal; Class Presidents	September 2018	Ongoing
<u>Determine</u> and <u>solidify</u> guest speakers.	Assistant Principal; Assistant Principal for Teaching and Learning	September 2018	Met
<u>Implement</u> year two of Mentoring Program.	School Social Worker Teacher	September 2018	

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<u>Implement</u> a Captain's Council where all team captains meet monthly to discuss leadership and team dynamics.	Assistant Principal; Athletic Director	September 2018	
<u>Plan</u> first annual Day of Service at FHS.	Assistant Principal; Assistant Principal of Teaching and Learning	September 2018	Ongoing
<u>Plan</u> and <u>implement</u> groups (i.e., Self Esteem, Anger Management, Social Skills, Substance Abuse).	School Social Workers	September	Ongoing
<u>Implement</u> staff training for new law related to CSEC.	Children's Advocacy Center (CAC); Social Workers	December	
<u>Plan</u> and <u>implement</u> Screening Brief Intervention and Referral to Treatment (SBIRT).	Nurse; Social Workers; School Counselors	October 2018	
<u>Plan</u> and <u>implement</u> Signs of Suicide (SOS) curriculum and assessment.	Health teacher; Social Workers	November 2018	
<u>Provide</u> educational opportunities regarding self-care through presentations to all students.	Chris Herren	December 2018	
<u>Implement</u> Leadership Luncheon calling for student volunteers to meet with administrators to learn about leadership and understand their personal leadership potential.	Assistant Principal; Assistant Principal of Teaching and Learning; Athletic Director	October 2018	
<u>Provide</u> educational opportunities regarding self-care through presentations to all students.	Independence Academy Sober Recovery High School	April 2019	
<u>Implement</u> year two of the Mentoring Program For students to have a trusting and available adult in the building that they can build a connection with, hold them accountable academically, and invest in their overall well being	Social Workers, Volunteer Staff	October 2018	
<u>Implement</u> year two of the Student Success Team model for student support	Principal, Assistant Principals, Student Services	September 2018	

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<u>Continue</u> to work with the Caron Company to provide services to students with substance use issues directly or related to family dynamics	Principal, Assistant Principals, Student Services	November 2018	
<u>Continue</u> a School Council	Principal School Council	2018-2019	

## Measuring Impact

Early Evidence of Change Benchmark	Person Responsible	Date	Status
Improved climate and culture with a decrease in frequency of social and emotional issues and referrals to support staff	SEL Team Mentoring Team	2018-2019	

## Resources Supporting Implementation

<b>Resources</b>
Professional Development Time
Staff Meeting Time
Advisory Scheduled Meeting Time

# Fairhaven High School

## Year 2: Partnerships with Families and Communities

Strategic Initiative/Objective:

**Continue to work toward creating a protocol to improve communications with parents and families.**

Monitoring Progress

<b>Process Benchmark</b>	<b>Person Responsible</b>	<b>Date</b>	<b>Status</b>
<u>Continue</u> regular School Messenger communications to relay important information	Principal	2018-2019	Ongoing
<u>Continue</u> FHS Weekly Email Newsletter	Admin Team	2018-2019	Ongoing
<u>Utilize</u> PTO	PTO Officers  Assistant Principal	2018-2019	Ongoing
<u>Targeted</u> Social Media posts	Principal  Admin Team	2018-2019	Ongoing
<u>Utilize</u> After-Prom Committee	Assistant Principal  After Prom Committee	2018-2019	Ongoing
<u>Implement</u> our theme of "Honor Your Impact" that shows appreciation and recognition that all members of our community have value and play a role on our overall success as a school	Admin Team	2018-2019	Ongoing

# Fairhaven High School

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## Measuring Impact

<b>Early Evidence of Change Benchmark</b>	<b>Person Responsible</b>	<b>Date</b>	<b>Status</b>
Increase in the participation of parents and families in organized activities	Principal	2018-2019	
Increase in positive feedback from the FHS Community (Survey data) SEL	Principal	2018-2019	
Improved staff retention	Principal	2018-2019	

## Resources Supporting Implementation

<b>Resources</b>
Computer and Social Media resources
Collaboration time



# Fairhaven High School

## Year 3: Safety and Security

Strategic Initiative/Objective:

**Continue revising and implementing policies focused on providing a safe and supportive environment for all students and staff**

Monitoring Progress

<b>Process Benchmark</b>	<b>Person Responsible</b>	<b>Date</b>	<b>Status</b>
Continue to <u>plan and train</u> for all safety and security measures	Admin Team Crisis Team	September	Met
<u>Update</u> our Crisis Response Protocol and improve our efficiency in responding to alarm activations	Admin Team Crisis Team	2018-2019	Ongoing
<u>Conduct</u> fire evacuation drills at the start of school and during the year as required by state law and local fire chief	Admin Team Crisis Team	2018-2019	
<u>Complete</u> the Annual Multi-Hazard Evacuation Plan	Admin Team	September	
<u>Conduct</u> the annual bus evacuation drill	Admin Team	September	
<u>Hold</u> training on school's physical restraint policy	Admin Team	September	
<u>Provide</u> and maintain required external defibrillator (AED) onsite and during athletic events	Admin Team	2018-2019	Ongoing
<u>Utilize</u> a verbal screening tool to screen students for substance use disorders (SBIRT)	Nurse	October 2018	

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	Screening Team		
<u>Utilize</u> Round Table Meetings	Admin Team  SRO	2018-2019	

## Measuring Impact

Early Evidence of Change Benchmark	Person Responsible	Date	Status
Improved efficiency in response time and accountability for alarm activations and safety scenarios	Principal	2018-2019	

## Resources Supporting Implementation

<b>Resources</b>
Crisis Team meeting time
Updated Policies and Procedures
Professional Development and Collaboration

# Fairhaven High School

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